

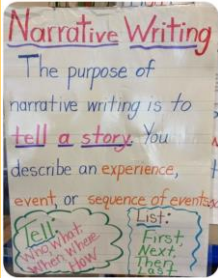



TARA OAKS ELEMENTARY
Third Grade Choice Board - April

Reading	Writing	Math	STEM/Science/SS	Technology/Creativity	Exploratory
<p>Think about the main character in a book you have read recently. List the words, actions and feelings that you would use to describe their character traits then re-enact a scene from the story for a family member doing your best to act like the character.</p>	<p>Write your own myth. Create your own god with their own magical power and any mythical creatures you want to incorporate. Don't forget to incorporate the elements that make up a myth!</p>	<p>Use any items you have at home to make equal groups that total to any three of the following products: 24, 36, 48, 18, 42, 49, 56, 32.</p> <p>Take a picture of your creations and have your parents email it to your teacher or post it to SeeSaw!</p>	<p>Create Your Own Animal Adaptation Project: Day 1</p> <p>See related information in your teacher's Schoology Science Animal Adaptations folder if you need help/ideas for this project.</p> <ol style="list-style-type: none"> 1. Chose a biome for your animal to live in. Examples include tundra, grasslands, forests, and desert. 2. Create a brand-new animal to exist in the environment. 3. Give your animal a creative name. 	<p>Virtual Field Trips! Bit.ly/VirtualFieldTrips1</p> <p>It may take the link a minute to load but it is worth the wait!</p>	<p>Music</p> <p>Make a musical instrument using items you find around your home and explain to someone how it works. You may get some DIY ideas here:</p> <p>https://youtu.be/7sUNXA4NYKI</p>
<p>After reading a nonfiction text, create an informational poster to teach someone about what you have read.</p>	<p>Would you rather be trapped in a bowl of Flaming Hot Cheetos or a bowl of rocky road ice cream? Write an opinion paragraph and give at least 3 reasons to support your opinion.</p>	<p>Make a multiplication garden!</p> <p>Start with the center of the flower and write any number 1-9 in the center. Next, draw 12 petals around the center, labeling them 1-12. Last, draw another 12 petals and write the product of the center number and the petal adjacent to the</p>	<p>Day 2</p> <ol style="list-style-type: none"> 4. Write three adaptations your animal will need in order to survive in the new environment. Describe the benefits of each adaptation. 	<p>Novel Effect is an app for kids and families that uses voice recognition to bring the stories you love to life! On a phone or iPad/tablet, download the FREE App Novel Effect. Use books you have at home and load amazing sound effects that play after reading.</p>	<p>Art</p> <p>Draw a picture of a house plant. Color with crayons or colored pencils. Don't have a house plant to look at no problem look for a picture of a plant in a magazine or online.</p>

		<p>new petal.</p> 	<p>5. Draw and write about your new animal and its adaptations.</p>		
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<p>Read a fictional text and create a timeline of 4-5 main events from the story. Illustrate each event.</p>	<p>Choose one of the three types of writing: Expository Opinion Narrative Create mini anchor chart that you could use to teach a lesson about that type of writing. Example:</p> 	<p>Use an egg carton and write a number in the bottom of each depression. Put two marbles inside. Students shake the egg carton, open the top, and whatever two numbers the marbles have landed on, they multiply together.</p> 	<p>Day 3</p> <p>6. Finish working on your animal and its biome. If you have sidewalk chalk, go outside and draw your animal and email it to your teacher. You can also email a picture of your paper drawing to your science teacher.</p> <p>Most of all, have fun!</p>	<p>Combine something with a traditional umbrella design to create a new product. What new features would it have? What would you name it and how would you market it?</p>	<p>PE/Wellness Create an activity rotation. Choose 3-5 activities such as: shooting baskets, soccer dribble or shoot, jump rope, target throwing with ball of your choice (baseball/softball, football, any small ball, frisbee, etc), tennis ball bounce off of wall (either throwing and catching or hitting with racket), self-throw and catch, or just any activity you like. Perform each activity successfully 5-10 times (your choice) and then rotate to another activity. Complete the stations as many times as you like. For a challenge, time yourself. Choose the things you like to do and HAVE FUN!</p>
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<p>Listen to a book on https://www.storylineonline.net/</p>	<p>Find 5 examples of figurative language in your reading. Create a mini book of your examples. Make sure to illustrate!</p>	<p>Play the squares game with your family! Use different colors and see who can make the most squares! Click here to see the directions and print the game board. https://games4gains.com/blogs/teaching-ideas/multiplication-squares-game</p>	<p>STEM: Create Fun Space Stories</p> <p>Make more great Mad Libs, this time with a space theme. Share them with your family.</p> <p>Space Mad Libs https://spaceplace.nasa.gov/loopy-legends/en/</p>	<p>Pick a Mindfulness Activity from https://colliervillecounseling.weebly.com/resources.html</p>	<p>Library</p> <p>Write a postcard from a character in a book to your class about their adventures in the story. Example: Harry Potter telling the class about Hogwarts, Cinderella talking about going to the ball, etc. Use your letter writing skills and draw a picture on the front.</p>
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